



Community College Initiative (CCI) Program

Scholarship awards for the 2017-2018 Community College Initiative (CCI) Program are contingent on the appropriation of Federal funding by the United States Congress.

Program Overview

The Community College Initiative (CCI) Program seeks to foster mutual understanding between the citizens of the United States and the citizens of participating CCI countries. The CCI Program provides participants with a non-degree, academic-year program at a U.S. community college designed to build participants' technical skills in applied fields, enhance their leadership capabilities, and strengthen their English language proficiency. The program also provides opportunities for professional internships, service learning, and community engagement. The CCI Program is a program of the U.S. Department of State.

Eligible fields of study for the 2017-2018 CCI Program include agriculture, applied engineering, business management and administration, early childhood education, media, public safety, and tourism and hospitality management. Participants may earn an academic certificate in their field of study and gain first-hand practical experience through internships. After completing the program, participants return home with enhanced skills to help them contribute to the economic development of their countries.

Since the program's inception in 2007, more than 2,800 students from 21 countries have received scholarships for study at community colleges throughout the United States.

The CCI Program demonstrates U.S. commitment to increasing access to higher education for international students from underrepresented and underserved communities in selected countries and highlights the learning environment offered at U.S. community colleges. The program also builds U.S. community colleges' efforts to deepen international education partnerships and programming.

Community colleges are predominantly publicly funded, inclusive institutions in local communities that welcome all who desire to learn, regardless of wealth, heritage, or previous academic experience. Community colleges offer individual courses (credit and non-credit), certificate programs, workforce development training, and Associate degrees. There are more than 1,100 public, independent, and tribal community colleges across the United States. Community colleges are sometimes referred to as technical colleges or junior colleges.

Fields of Study Summary

The CCI Program offers study in the following fields:

- Agriculture
- Applied Engineering
- Business Management and Administration
- Early Childhood Education
- Media
- Public Safety
- Tourism and Hospitality Management.

The CCI Program offerings within these fields of study are limited to the specific concentration areas that are listed on the 2017-2018 CCI fields of study summaries included as part of this application.

Courses and programs of study vary by individual colleges. Participants will work with their Program Coordinators at each host college to develop an individual development plan within their field of study and concentration area. Participants should develop their goals broadly within these fields of study and concentration areas. In this application, participants should describe their specific areas of interest in their proposed fields of study and concentration areas, their related experience and their long-term goals.

Application Review Process

The CCI Program is conducted as a merit-based open competition. After the application deadline, all applications will be reviewed in country for eligibility and assessed by a panel of exchange program specialists. Competitive applicants will be interviewed in their home country by a nomination committee. All applicants will be notified of their status on a rolling basis from spring to summer 2017.

General Application Instructions

- Submit a completed original application with signature on the last page.
- Please answer ALL questions on the application in English. Do NOT leave a space blank. If a question does not apply to you, enter N/A (not applicable).
- Include your full legal name with family name (surname) in CAPITAL LETTERS first as spelled on your international passport (if available).
- Include complete contact information, including postal codes for all addresses and city/country codes for all phone numbers.
- Submit the application by the deadline established by the U.S. Embassy or Fulbright Commission located in your country.

Financial Provisions of the Grant

- J-1 visa support.
- Round-trip travel from participant's home city to host institution in the United States.
- Tuition and mandatory college fees.
- Housing and meals.
- Small allowance for books and incidental expenses.
- Limited Accident and Sickness coverage that is J-visa compliant.
- A variety of personal and professional development activities.

Your proposed Field of Study during the Community College Initiative Program:		
Field of Study (check one):	Concentration Area (check two or three):	Rank Order Preference of Two or Three Selected Concentration Areas (1 is highest, 3 is lowest)
Agriculture	Agribusiness Agricultural Geospatial Technology Agricultural Production Management Animal Science Environmental Horticulture and Conservation Parks and Natural Resources Small Scale Food Production Sustainable Agriculture Wastewater Purification	1 2 3
Applied Engineering	Architecture Automotive Technology Computer Aided Design Construction Management Electro-Mechanical Technology Electrical Technology Electrical Systems Maintenance Electricity and Electronics Technology Heating Ventilation and Air Conditioning Machine Repair: Automated Systems Manufacturing Technology Mechatronics Robotics Welding	1 2 3
Business Management and Administration	<i>Banking and Finance</i> Accounting Banking Bookkeeping <i>Entrepreneurship</i> Business Planning Entrepreneurship Small Business Management <i>Marketing and Public Relations</i> Customer Service Marketing Promotions and Public Relations Social Media Marketing	1 2 3

	<p><i>Management and Administration</i> Administrative Professional Business Management Business Operations Support and Services Human Resources International/Global Business Leadership Development Logistics and Global Supply Chain Mngmt Manufacturing Non-Profit Leadership and Administration Organizational Leadership Project Management Sales</p>	1	2	3
Early Childhood Education	Administration of an ECE Center Early and School-Age Care Specialist Early Childhood Education Special Education	1	2	3
Media	Digital Media/Animation Film Studies/ Motion Picture/ Television Graphic Design Journalism Public & Media Relations Social Media Marketing Web Design Web Development	1	2	3
Public Safety	Fire Sciences, Protection and Safety Emergency Services	1	2	3
Tourism and Hospitality Management	Hospitality and Hotel Management Culinary Arts and Restaurant Management Meeting, Event, and Exhibition Planning Tourism	1	2	3

Knowledge of Languages: Rate yourself *Excellent, Good, Fair, or Poor*. Include all languages that you speak or have studied, including English. List your native language first.

Language	Reading	Writing	Speaking	Listening

Language proficiency If you have taken any standardized test of English language proficiency (for example TOEFL, TOEIC, IELTS) please list the test taken, give the results, and provide a copy of the test results.

Test Taken:

Date Taken (month/day/year):

Results (*also attach copy*):

Background Information

Educational History. Please list educational institutions you are currently attending or have attended with the most recent listed first. Please attach a translated and certified copy of your transcripts for any institution from which you received a certificate, diploma or degree.

Name of Institution/Location	Major Field of Study	Dates Attended (Month, Year)		Actual Name of Degree or Diploma (Do not translate)	Date Received
		From	To		

Work Experience: Are you currently employed?

Yes

No

List jobs held, begin with current or most recent employment. (Continue on additional sheets of paper, if necessary)

Name and address of employer	Position held	Date From: (Month/ Year)	Date To: (Month/ Year)	Responsibilities

Professional Experience: In addition to jobs held, please list relevant professional non-paid, volunteer and/or leadership positions or experiences.

Position	Date From: (Month/ Year)	Date To: (Month/ Year)	Responsibilities

If you have traveled or lived in any country other than your own, indicate places, dates (month and year) and purpose.(Continue on additional sheets of paper, if necessary)

Country	Dates	Purpose

Below, provide the names, addresses and telephone numbers of individuals to be notified in case of an emergency.

Name of individual	Location & address of individual (List contacts in your country and in the United States.)	Indicate relationship to you (father, mother, friend, etc.)	Languages this person speaks

Please list family members who have participated in a U.S. government-sponsored exchange program in the United States. (Continue on additional sheets of paper, if necessary)

Name of individual	Relationship	Name of program	Program dates

Please list any family members who are currently applying to participate in a 2017 or 2018 U.S. government-sponsored exchange program in the United States. (Continue on additional sheets of paper, if necessary)

Name of individual	Relationship	Name of program	Program dates

Essays

Essay #1: Within your proposed field of study, what do you want to study? Please describe in detail your specific concentration areas of interest within your field of study. (Your response should be a minimum of two paragraphs. Your response helps us to match your interests with college programs.)

Essay #2: Please describe your related experience within this field of study. How would this program of study build on your past education, training, and/or experience? If you are new to this field, why did you choose this field? (Your response should be a minimum of two paragraphs. Your response helps us to match your interests with college programs.)

Essay #3: Please describe your future professional and personal goals. How would the CCI Program help you to achieve these goals? (Your response should be a minimum of one paragraph. Your response helps us to match your goals with college programs.)

Essay #4: Please describe a problem or challenging situation in your educational, professional, or personal life and describe how you resolved it and what you learned from this situation.

Essay #5: If you participate in this program, how do you think your contributions to your community will be different in five years?

Essay #6:

- a.) What part of U.S. culture are you eager to experience? Why?
- b.) What would you like to share about your country and its culture with the people you meet who may have limited knowledge about it?

Essay #7:

What do you think will be most challenging for you about being away from your home for a year and living in shared housing with diverse, multinational participants? What steps will you take to overcome these difficulties?

COMMUNITY COLLEGE INITIATIVE PROGRAM APPLICATION CERTIFICATION STATEMENT

CERTIFICATION: I certify that I completed this application myself, that the information given in this application is complete and accurate, and that I have carefully read and understand it.

I understand that program administrators reserve the right to verify all the information listed in the application. I understand that giving false or misleading information in the application will eliminate me from the competition or cause my dismissal from the Community College Initiative Program.

Also, I acknowledge that I am aware of the following program requirements:

- I must follow all program rules and regulations and observe all the laws of the United States during my stay there.
- At the end of the academic year program, I will return to my home country and fulfill a two-year, home country residency requirement in compliance with the terms of my J-visa. I understand that I may not extend my program dates.

Signature of applicant

Date (month/day/year)

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Community College Initiative Program

2017 – 2018

APPLICATION CHECKLIST

- CCIP Application form with signature page
- Biographic Information Sheet
- C.V. / Resume
- Transcripts (detailed mark sheets)
- Degree
- Proof of Employment / Experience Certificate
- Three letters of recommendation on USEFP format
- Passport Copy (if available)



**Community College Initiative Program
2017-2018
Field of Study: Agriculture**

Agriculture Concentration Areas		
<ul style="list-style-type: none"> • Agribusiness • Agricultural Geospatial Technology • Agricultural Production Management • Animal Science • Environmental Horticulture and Conservation • Parks and Natural Resources • Small Scale Food Production • Sustainable Agriculture • Wastewater Purification 		
Track One Certificate	Track Two Non-Certificate Courses	Track Three Courses and English
Minimum Requirements		
Participants who meet the following criteria will be eligible to participate in Track One: <ul style="list-style-type: none"> • Students must meet minimum language requirements to enroll in credit-bearing classes. • Pre-requisites may be required for specific courses. 	Participants who meet the following criteria will be eligible to participate in Track Two: <ul style="list-style-type: none"> • Students must meet minimum language requirements to enroll in credit or workforce classes. • Pre-requisites may be required for specific courses. 	Students who have not yet met minimum requirements in English at their host campus will take a combination of English classes and content courses, as possible based on their level of proficiency and department approval.
Sample Field Concentration Courses		
Principles of Agronomy Principles of Horticulture Introduction to Sustainable Agric Precision Farming Systems Introduction to GPS AG Applications of GIS Fundamental of Soil Science Row Crop and Forage Production Small Business Financial Mngmt Integrated Pest Management Greenhouse Management Rain Gardens & Bioretention Cells Wastewater Chemistry Wastewater Treatment	Agriculture Biology and Chemistry Agriculture Business Agriculture Production Mngmt Animal Nutrition Insects and Diseases Parks and Natural Resources Organic Gardening and Food Production Production Systems with Animals Cool Season Vegetable Production Warm Season Vegetable Production Composting for Commercial Direct Farm Marketing	English Reading and Vocabulary English Grammar English Writing English Oral Expression English Listening and Speaking College Success Skills Non-credit course Field elective
General Studies Helpful for the Field		
<ul style="list-style-type: none"> <li style="width: 25%;">• Oral Communication <li style="width: 25%;">• Writing for Business <li style="width: 25%;">• Entrepreneurship <li style="width: 25%;">• Leadership Skills 		
Hands-on, Practical Professional Experience Outside of the Classroom		
Sample Internship Opportunities—Minimum of 75 hours Campus-run farm, campus-run greenhouse, local farms, local organic farms, local wineries, local water company or agency, non-profit safety monitoring or environmental awareness organizations, local animal control center, animal rehabilitation center, Crop Tech Services, and Morgan Creek Produce		
Sample Volunteer Activities that Build Professional Experience in the Field—Minimum of 125 hours Tree and crop planting, greenhouse, grape harvesting, soil rejuvenation, crop and weed control, Laguna clean up, ocean and river clean up and restoration, local animal control center, animal rehabilitation center, and Food Reservoir		
Sample CCI Programming in This Field of Study <i>Program Site Visits:</i> Local County Farm Bureau, Organic Farms, county water agencies, engineering facilities, John Deere Tractor Works, Kinze Manufacturing, Lincolnway Energy Ethanol Plant Tour, DuPont Pioneer Research and Development Headquarters, DeKalb Field Day, and Reiman Gardens <i>Speakers and Panels:</i> Local famers and land owners <i>Workshops and Conferences:</i> State Fair, Farm Progress Show, Pro Ag Outlook Seminar, Pro Ag Forecast Seminar, Seed Savers Workshop, Nature Center Native Plants Workshop, Organic Farming Techniques, university programs <i>National Credential Preparation:</i> Wastewater Treatment Plan Operator Examination, Grade II		



**Community College Initiative Program
2017-2018
Field of Study: Applied Engineering**

Applied Engineering Concentration Areas		
<ul style="list-style-type: none"> • Architecture • Automotive Technology • Computer Aided Design • Construction Management • Electro-Mechanical Technology • Electrical Technology • Electrical Systems Maintenance • Electricity and Electronics Technology • Heating Ventilation and Air Conditioning • Machine Repair: Automated Systems • Manufacturing Technology • Mechatronics • Robotics • Welding 		
Track One Certificate	Track Two Non-Certificate Courses	Track Three Courses and English
Minimum Requirements		
<p>Participants who meet the following criteria will be eligible to participate in Track One:</p> <ul style="list-style-type: none"> • Students must meet minimum language requirements to enroll in credit-bearing classes. • Students must meet a minimum math requirement. • Pre-requisites may be required for specific courses. 	<p>Participants who meet the following criteria will be eligible to participate in Track Two:</p> <ul style="list-style-type: none"> • Students must meet minimum language requirements to enroll in credit-bearing or workforce development classes. • Pre-requisites may be required for specific courses. 	<p>Students who have not yet met minimum requirements in English at their host campus will take a combination of English classes and content courses, as possible based on their level of proficiency and department approval.</p>
Sample Field Concentration Courses		
Electricity and Electronic Fundamentals Electronic Documentation Electronics Materials and Fabrication Digital Fundamentals Survey of Automation Construction Planning & Control Building Construction Estimating Technical Mathematics Engineering Materials & Processes Math course	Architecture, Intro to BIM-Revit Technical Mathematics Intro to Automotive Computer Aided Drafting & Design Construction Planning and Control Electricity/Electronic Fundamentals Electronic Documentation Engineering Materials & Processes Machine Fabrication Machine Shop Metrology Intro to Robotics	English Reading and Vocabulary English Grammar English Writing English Oral Expression English Listening and Speaking College Success Skills Non-credit course Field elective
General Studies Helpful for the Field		
<ul style="list-style-type: none"> • Oral Communication • College Writing • Project Management • Conflict Resolution 		
Hands-on, Practical Professional Experience Outside of the Classroom		
<p>Sample Internship Opportunities—Minimum of 75 hours Local car dealerships, local businesses in field, campus-based labs, and when labor and/or union laws limit options in a particular field, participants will have a comprehensive and experiential learning opportunity through in-depth site visits to a variety of engineering firms and manufacturing sites and meetings with engineers, designers, and leadership</p>		
<p>Sample Volunteer Activities that Build Professional Experience in the Field—Minimum of 125 hours Habitat for Humanity Build Sites and ReStore Center, local car dealerships, local businesses in the field, and local organizations</p>		
<p>Sample CCI Programming in This Field of Study <i>Program Site Visits:</i> Businesses within this field of study, such as local car dealership, John Deere, Caterpillar Inc., Smith & Robertson, Chips Manufacturing, Air Products, and Kennedy Space Center <i>Workshops and Conferences:</i> Manufacturing technology, machine repair, welding workshops, and International Manufacturing Technology Show <i>National Credential Preparation:</i> Non-credit certificates in a variety of fields</p>		



Community College Initiative Program

2017-2018

Field of Study: Business Management and Administration

Business Management and Administration Concentration Areas		
Accounting/Finance	Management/Administration	
<ul style="list-style-type: none"> Accounting Banking Bookkeeping 	<ul style="list-style-type: none"> Administrative Professional Business Management Business Operations Support and Services Human Resources International/Global Business Leadership Development Logistics and Global Supply Chain Management Manufacturing Non-Profit Leadership and Administration Organizational Leadership Project Management Sales 	
Entrepreneurship		
<ul style="list-style-type: none"> Business Planning Entrepreneurship Small Business Management 		
Marketing/Public Relations		
<ul style="list-style-type: none"> Customer Service Marketing Promotions and Public Relations Social Media Marketing 		
Track One Certificate	Track Two Non-Certificate Courses	Track Three Courses and English
Minimum Requirements		
<p>Participants who meet the following criteria will be eligible to participate in Track One:</p> <ul style="list-style-type: none"> Students must meet minimum language requirements to enroll in credit-bearing classes. Prerequisites may be required for specific courses. 	<p>Participants who meet the following criteria will be eligible to participate in Track Two:</p> <ul style="list-style-type: none"> Students must meet minimum language requirements to enroll in credit or workforce classes. Pre-requisites may be required for specific courses. 	<p>Students who have not yet met minimum requirements in English at their host campus will take a combination of English classes and content courses, as possible based on their level of proficiency and department approval.</p>
Sample Field Concentration Courses		
<p>Accounting/Finance Managerial Accounting Cost Controls and Budgeting Financial Planning</p> <p>Management/Administration Organizational Behavior Principles of E-Commerce Risk and Change Management Logistics Supply Chain Management Purchasing Managing a Small Business Recruiting and Hiring</p> <p>Entrepreneurship Entrepreneurship and Innovation Financial Strategies for Entrepreneurs How to start a non-profit Fundraising</p> <p>Marketing Advertising Principles Introduction to Public Relations Marketing Analytics Social Media Marketing Theory</p>	<p>Accounting/Finance Accounting Information Systems Accounting Principles Introduction to Money and Banking</p> <p>Management/Administration Principles of Management Human Resources Management Sustainable Business Practices Lean Manufacturing Business and Marketing Writing Project Management Fundamentals Retail Management</p> <p>Entrepreneurship Introduction to Entrepreneurship Writing a Small Business Plan Entrepreneurial Thinking Crowdfunding</p> <p>Marketing Customer Relations Management Business Communications Meeting and Event Management Content Marketing</p>	<p>English Reading and Vocabulary English Grammar English Writing English Oral Expression English Listening and Speaking College Success Skills Non-credit course Field elective</p>

General Studies Helpful for the Field		
• Oral Communication	• Entrepreneurship	• Grant Writing
• Business and Professional Comm	• Conflict Resolution	• Project Management
Hands-on, Practical Professional Experience Outside of the Classroom		
Sample Internship Opportunities—Minimum of 75 hours		
Local Chambers of Commerce, local government offices, local businesses, local small businesses, local non-profits		
Sample Volunteer Activities that Build Professional Experience in the Field—Minimum of 125 hours		
Projects in your area of concentration with local non-profits, local businesses, incubators, and startups		
Sample CCI Programming in This Field of Study		
<i>Program Site Visits:</i> Local Chamber of Commerce, Rotary Club, Small Business Development Center, city economic council, Community Business Owners		
<i>Speakers and Panels:</i> Local small business owners, entrepreneurs, professors/lecturers, local chamber of commerce representatives.		
<i>Workshops and Conferences:</i> Leading for Maximum Results Workshop, Conflict Management Workshop, International Young Leaders Assembly Conference, Model United Nations (Model UN)		



**Community College Initiative Program
2017-2018
Field of Study: Early Childhood Education**

Early Childhood Education (ECE) Concentration Areas		
<ul style="list-style-type: none"> • Administration of an ECE Center • Early Childhood Education • Early and School-Age Care Specialist • Special Education 		
Track One Certificate	Track Two Non-Certificate Courses	Track Three Courses and English
Minimum Requirements		
Participants who meet the following criteria will be eligible to participate in Track One: <ul style="list-style-type: none"> • Students must meet minimum language requirements to enroll in credit-bearing classes or college requirements for certificate track. • Pre-requisites may be required for specific courses. • Background checks to work with children may be required. 	Participants who meet the following criteria will be eligible to participate in Track Two: <ul style="list-style-type: none"> • Students must meet minimum language requirements to enroll in credit-bearing or workforce development classes. • Pre-requisites may be required for specific courses. • Background checks to work with children may be required. 	Students who have not yet met minimum requirements in English at their host campus will take a combination of English classes and content courses, as possible based on their level of proficiency and department approval. <ul style="list-style-type: none"> • Background checks to work with children may be required.
Sample Field Concentration Courses		
Intro to Early Childhood Ed Play and the Arts Guiding the Behavior of Children Observation and Participation Health, Safety, and Nutrition Infant and Toddler Programs Working with Infants and Toddlers in Inclusive Settings Introduction to Curriculum Early Childhood Administration Psychology	Intro to the Early Childhood Profession Effective Guidance and Discipline Teaching Art, Music, and Movement to Children Child Development Creative Indoor Environments for Young Children Health/Recreation for School-Aged Children Entrepreneurship	English Reading and Vocabulary English Grammar English Writing English Oral Expression English Listening and Speaking College Success Skills Non-credit courses such as Conflict Management, Leadership, Effective Communication Skills, Public Speaking Field elective such as Intro to Early Childhood Education
General Studies Required or Helpful for the Field		
<ul style="list-style-type: none"> • Oral Communication • College Writing • Grant Writing • Conflict Resolution 		
Hands-on, Practical Professional Experience Outside of the Classroom		
Sample Internship Opportunities—Minimum of 75 hours Assist in classrooms and shadow teachers in children’s learning centers or labs, local pre-schools such as Montessori schools, or local elementary schools. and assist with Jumpstart, Headstart, or after-school programs		
Sample Volunteer Activities that Build Professional Experience in the Field—Minimum of 125 hours Reading to children in libraries, playtime activities in after school programs, sharing your cultures through presentations in classrooms, activities in a children’s museum, community events with activities for children		
Sample CCI Programming in This Field of Study <i>Program Site Visits:</i> Interactive classroom visits and observations in different classrooms of varying ages, reading to children, making presentations in local schools about your culture <i>Speakers and Panels:</i> College Association for the Education of Young Children, events at neighboring universities <i>Workshops and Conferences:</i> International Young Leaders Assembly, SVEA convention, leadership programs <i>National Credential Preparation:</i> Student Education Association, Association for Early Childhood Education		



**Community College Initiative Program
2017-2018
Field of Study: Media**

Media Concentration Areas		
<ul style="list-style-type: none"> • Digital Media/Animation • Film Studies/ Motion Picture/ Television • Graphic Design • Journalism • Public & Media Relations • Social Media Marketing • Web Design • Web Development 		
Track One Certificate	Track Two Non-Certificate Courses	Track Three Courses and English
Minimum Requirements		
<p>Participants who meet the following criteria will be eligible to participate in Track One:</p> <ul style="list-style-type: none"> • Students must meet minimum language requirements to enroll in credit-bearing classes. • Students may need to meet a minimum math requirement. • Pre-requisites may be required for specific courses. Animation and motion picture certificates may require some past field-based academic work. 	<p>Participants who meet the following criteria will be eligible to participate in Track Two:</p> <ul style="list-style-type: none"> • Students must meet minimum language requirements to enroll in credit-bearing or workforce development classes. • Pre-requisites may be required for specific courses. 	<p>Students who have not yet met minimum requirements in English at their host campus will take a combination of English classes and content courses, as possible based on their level of proficiency and department approval.</p>
Sample Field Concentration Courses		
3D Animation Desktop Publishing Media Arts: Computer Art Media Arts: Digital Animation Media Arts: Web Design Digital Arts: Graphic Design Digital Arts: Digital Photography Digital Arts: Digital Illustration Marketing and Social Networking Writing for Online Media Introduction to Motion Pictures, TV Business Communication	Digital Multimedia Three-dimensional Design Multimedia Production Introduction to South Design for Film and Video Production for Motion Picture/TV AVID Media Composer Editing Film Finishing Directing Techniques Web/Interactive Design Cartooning Writing	English Reading and Vocabulary English Grammar English Writing English Oral Expression English Listening and Speaking College Success Skills Non-credit courses such as digital filmmaking, Adobe Photoshop, Intro to Web Design, Effective Community Skills, Branding Theory and Workshop Field elective
General Studies Helpful for the Field		
<ul style="list-style-type: none"> • Oral Communication • College Writing • Project Management • Digital Multimedia 		
Hands-on, Practical Professional Experience Outside of the Classroom		
<p>Sample Internship Opportunities—Minimum of 75 hours Local newspapers, college newspapers or publication, college TV or radio station, institutional advancement or public relations offices</p>		
<p>Sample Volunteer Activities that Build Professional Experience in the Field—Minimum of 125 hours Local radio or TV channels, non-profit organizations, local schools, college and community events</p>		
<p>Sample CCI Programming in This Field of Study <i>Program Site Visits:</i> Local radio stations, television stations, museums, chamber of commerce, and university programs like Walter Cronkite School of Journalism at ASU or University of Maryland’s College of Journalism <i>Speakers and Panels:</i> Local writers, editors, artists, and producers <i>Workshops and Conferences:</i> College Student Productions, Exposed Photography showcase, Animation Night, AIGA Brain Flower Showcase, Graphic Design Portfolio Review Night, Photo Boot Camp, Arizona Diplomacy in Leadership Conference, Annual Summit Conference on Service Learning, Digital Storytelling Workshop, Photojournalism Workshop, Digital Media Conference, SkillsPath Social Media Seminars, AIGA Professional Association for Design</p>		



**Community College Initiative Program
2017-2018
Field of Study: Public Safety**

Public Safety Concentration Areas		
<ul style="list-style-type: none"> Fire Sciences, Protection and Safety Emergency Services 		
Track One Certificate	Track Two Non-Certificate Courses	Track Three Courses and English
Minimum Requirements		
Participants who meet the following criteria will be eligible to participate in Track One: <ul style="list-style-type: none"> Students must meet minimum language requirements to enroll in credit-bearing classes. Students may need to meet a minimum math requirement. Pre-requisites may be required for specific courses. 	Participants who meet the following criteria will be eligible to participate in Track Two: <ul style="list-style-type: none"> Students must meet minimum language requirements to enroll in credit-bearing or workforce development classes. Pre-requisites may be required for specific courses. 	Students who have not yet met minimum requirements in English at their host campus will take a combination of English classes and content courses, as possible based on their level of proficiency and department approval.
Sample Field Concentration Courses		
Principles of Emergency Services Emergency Services Management Fire and Emergency Services Safety and Survival Fire Behavior and Combustion Fire Company Officership Fire Protection Systems Emergency Medical Technician Building Construction for Fire Protection Hazardous Materials	Principles of Emergency Services Fire and Emergency Services Safety and Survival Fire Detection and Suppression Fire Behavior and Combustion Fire Prevention CPR Certification City Fire School Pre-Hospital Trauma Life Support Workshop Healthcare communications	English Reading and Vocabulary English Grammar English Writing English Oral Expression English Listening and Speaking College Success Skills Non-credit course Field elective
General Studies Helpful for the Field		
<ul style="list-style-type: none"> Oral Communication College Writing Human Resources Conflict Resolution 		
Hands-on, Practical Professional Experience Outside of the Classroom		
Sample Internship Opportunities—Minimum of 75 hours Office of Public Safety at the host campus, local fire departments, local non-profits such as Red Cross and Helping Hands, local county emergency management office, local emergency services, local county public health office		
Sample Volunteer Activities that Build Professional Experience in the Field—Minimum of 125 hours The Red Cross, local hospital, local fire department, A Brush with Kindness project, first aid stations at local football games and concerts, local parks, and recreation centers		
Sample CCI Programming in This Field of Study <i>Program Site Visits:</i> College and university public safety units, local hospitals, local fire departments, local emergency management agencies, <i>Speakers and Panels:</i> College public safety officers, fire department chiefs, police officers, paramedics, and responders <i>Workshops and Conferences:</i> Confined Space Rescue Team Training, CPR Certification, local city fire school, Indian Creek Nature Center Burn School, and workshops on firefighting, fire prevention, safety, and conflict resolution <i>National Credential Preparation:</i> CPR Certification, EMT Certification		



Community College Initiative Program

2017-2018

Field of Study: Tourism and Hospitality Management

Tourism and Hospitality Management Concentration Areas		
<ul style="list-style-type: none"> • Hospitality and Hotel Management • Culinary Arts and Restaurant Management • Meeting, Event, and Exhibition Planning • Tourism 		
Track One Certificate	Track Two Non-Certificate Courses	Track Three Courses and English
Minimum Requirements		
Participants who meet the following criteria will be eligible to participate in Track One: <ul style="list-style-type: none"> • Students must meet minimum language requirements to enroll in credit-bearing classes. • Pre-requisites may be required for specific courses. 	Participants who meet the following criteria will be eligible to participate in Track Two: <ul style="list-style-type: none"> • Students must meet minimum language requirements to enroll in credit-bearing or workforce development classes. • Pre-requisites may be required for specific courses. 	Students who have not yet met minimum requirements in English at their host campus will take a combination of English classes and content courses, as possible based on their level of proficiency and department approval.
Sample Field Concentration Courses		
Intro to Travel Industry Intro to Hospitality and Tourism Industry Hotel-Restaurant Organization and Management Hospitality Human Resource Management Marketing of Hospitality Services The Event Industry Principles of Culinary Arts Customer Service	Intro to Hospitality and Tourism Industry Hospitality Personnel Management Managing Housekeeping Operations Security Issues in the Hospitality Industry Food Preparation Food Safety and Sanitation Food, Beverage, and Equipment Purchasing	English Reading and Vocabulary English Grammar English Writing English Oral Expression English Listening and Speaking College Success Skills Non-credit course Field elective
General Studies Required or Helpful for the Field		
<ul style="list-style-type: none"> <li style="width: 25%;">• Oral Communication <li style="width: 25%;">• College Writing <li style="width: 25%;">• Project Management <li style="width: 25%;">• Intro to Computers 		
Hands-on, Practical Professional Experience Outside of the Classroom		
Sample Internship Opportunities—Minimum of 75 hours Student-run hotels and restaurants at colleges, local hotels or resorts, amusement parks, restaurants, tourist agencies, local tourist sites, national or state parks, associations and convention center.		
Sample Volunteer Activities that Build Professional Experience in the Field—Minimum of 125 hours Culinary fundraisers, Future Hospitality Leaders of America (FHLA) student club, National Society of Minorities in Hospitality club, tourism office, local parks, hotels, golf courses, cycling races, and community events.		
Sample CCI Programming in This Field of Study <i>Program Site Visits:</i> Local hotels, resorts, restaurants, parks, tourist sites, culinary corporations. <i>Speakers and Panels:</i> Company recruiters, hotel management staff, local travel agents, and catering sales managers. <i>Workshops and Conferences:</i> Local travel shows, seminars on a variety of topics like hand washing, knife skills, or etiquette, Communique Workshop, and National Society of Minorities in Hospitality annual conference.		